



Global Perspectives and Research

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6° E-H

SYLLABUS



ACHIEVEMENT AIMS

Students will be assessed on their ability to:

1) Analyze and evaluate

- analyse arguments to understand how they are structured and on what they are based.
- differentiate argument from evidence, reasons from conclusions and unsupported assertions from valid judgements.
- critically evaluate the strengths, weaknesses and implications of reasoning in arguments and overall perspectives.
- critically evaluate the clarity, depth, scope and balance of an argument.
- identify and evaluate the weaknesses of arguments (logical fallacies).
- identify and evaluate the effectiveness of the use of qualitative and quantitative evidence.
- evaluate the origin of a given argument and how the origin may affect its perspective.
- compare two contrasting arguments to make a judgement in terms of validity and strength.

2) Reflect

- consider alternative perspectives objectively and with empathy.
- appraise the ways in which, and reasons why, their personal opinion was affected by research.

3) Communicate

- collaborate in group work by presenting their own perspective and listening to others'.
- produce oral and written presentations of their personal and group research.
- select and present relevant information in a coherent and well-structured way.



CONTENTS

UNIT 1: Critical thinking

- Elements of Argument (claims, reasons, conclusion, assumptions, fact and opinion, bias)
- Evaluation of strengths and weaknesses in reasoning (origin, clarity, quality, logical fallacies, balance)
- The Critical Path (Deconstruction, Reconstruction, Reflection, Communication & Collaboration)

UNIT 2: Globalisation and Global Inequality and Difference

- Globalisation and migration, their causes and problems, tourism
- Different responses to globalisation
- Global distribution of wealth and global inequality
- Causes for global inequality, rich and poor countries
- Reasons why some cultures and people are threatened
- Fair distribution of wealth
- The discussion about minimum and maximum wage
- The suitability of aid in response to global inequality
- Global topic and themes. Approaches to the subject. Key terms
- Creating supported arguments
- Deconstruction skills – Debate Skills

UNIT 3: Conflict, dissent and social movements

- Nature and causes of conflicts - Conflict and human nature
- How beliefs and values affect attitudes to conflict
- The nature and impact of terrorism



- Alternatives to conflict: peaceful resolution. Case study: Gandhi
- Social movements - Conflict resolution
- Definition of an informed view, qualitative and quantitative data, validity and reliability of arguments. Values and beliefs in reasoning.
- Reconstruction skills. Avoiding plagiarism. Choice of sources.

UNIT 4: Climate Change and Biodiversity - Resources and Sustainability

- Definition and causes of climate change
- The impact of climate change on biodiversity
- Responses to climate change
- How people take action, the notion of “carbon footprint”
- Population growth and scarcity of resources
- The sustainability of economic growth
- Sustainable development and energy issues
- Effectiveness in communication. Verbal and non verbal communication. Presentation skills.
- Speaking in front of an audience. United Nations’ Model – persuasive speech.

Time Strategy

Unit 1: March/April

Unit 2: May/June

Unit 3: July/August

Unit 4: September/November



ASSESSMENT AND EVALUATION CRITERIA

The students will be evaluated according to:

- Monthly evaluation instances (individual or group work, oral or written work, to be established) and trimestral grades from Components 1, 2 and 3 GP&R.
- Permanent evaluation regarding: Commitment - Work in class - Note taking - Oral participation- Punctuality.
- Tutorship instances will be available at specific times during the year for those students in need for guidance and performance improvement. Student/teacher's meetings should be arranged in advanced.



BIBLIOGRAPHY

- Global Perspectives & Research Booklets:
 - The "Preliminary Material" worksheet handed by teacher the first day,
 - The actual Booklet available for purchase (Global Perspectives & Research Booklet 2018 by Ximena Sergi)



MATERIALS

- A notebook to use as a Reflective Journal.
- A working email account.